

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Northfield Middle/High School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	339	268	384	320	277	268	312	254	273	100%	171	84%	
No Free/Reduced Lunch or Milk	339	201	406	317	277	203	338	250	207	100%	105	4%	0%
Free/Reduced Lunch or Milk	339	67	318	302	277	65	228	231	66	98%	32	13%	0%
Without Disability	339	231	407	319	277	232	341	252	235	100%	118	3%	0%
With Disability	339	37	237	289	277	36	125	215	39	97%	19	21%	0%
African American	339	*	*	*	277	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	339	*	*	*	277	*	*	*	*	*	*	*	*
Asian	339	*	*	*	277	*	*	*	*	*			
Hispanic or Latino	339	*	*	*	277	*	*	*	*	*			
Native Hawaiian/Pacific Islander	339				277								
White	339	262	384	320	277	262	310	254	*	100%	*	6%	*
Not English Language Learner	339	268	384	320	277	268	312	254	273	100%	137	6%	1%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound